Essential Skills Series in Evaluation - Facilitated Online Session

10-week online session starting January 17 and ending April 2, 2022

THIS COURSE IS DESIGNED FOR THOSE WHO ARE NEW TO EVALUATION.

Register soon as we will be limiting group size to 20 to ensure maximum benefit to participants.

The Essential Skills Series was completely re-designed in 2014 by the Canadian Evaluation Society incorporating state-of-the-art thinking and modern adult learning principles.

Prior knowledge of evaluation, or of social science research methods, is not required, and this course is geared towards individuals who are new to evaluation. On completion, participants will be equipped to enter and participate in the evaluation field and to develop as evaluation professionals. Graduates will be able to describe in basic terms 28 core evaluation concepts – from the uses and benefits of evaluation through common data collection methods to evaluation ethics and standards – and will gain elementary experience in six core practices – from creating logic models to writing findings statements.

Participants will use the e-Institute online platform for course material, complemented by online group discussions and guest speakers addressing relevant topics.

CES-NCC has engaged bilingual facilitators for this series. Presentations, course materials and correspondence will be available in both English and French. Should the composition of the group allow, breakouts will be organized so that participants have the option of joining French or English groups.

1. FOUNDATIONS OF EVALUATION	2. EVALUATION IN PRACTICE (EIP): REAL WORLD	4. EIP: EVALUATION AS A PROFESSION
Definition	CHALLENGES	Evaluation as a Discipline and the CES
Uses and Benefits	Resistance to Evaluation	The Professionalization of Evaluation and the CE
Settings	Hidden Agendas	Designation
History and Context	Cultural Considerations	
The Program Cycle		
Terminology	3. EVALUATION OBJECTIVES AND ROLES	
Activity: My Experience with Evaluation	Clients and Stakeholders	
The state of the s	Evaluation Purposes	
	• Roles	
	Live Application Part 1: Why Evaluate this Program?	
5. PROGRAM PROFILING	6. EIP: STANDARDS AND ETHICS	8. EVALUATION INDICATORS
Profiling the Program	Evaluation Standards	Indicators
Live Application Part 2: Developing a Logic	CES Guidelines for Ethical Conduct	• Live Application, Part 4: Developing Indicators
Model	Activity: Addressing Ethical Dilemmas	
	7. EVALUATION QUESTIONS	
	Evaluation Questions	
	Live Application Part 3: Developing Evaluation Questions	
9. COMMON RESEARCH METHODS	10. EVALUATION DESIGN	12. DATA COLLECTION
Data Collection Methods	Evaluation Design and Evidence Quality	Data Collection
Activity: Question Construction Afternoon		Activity: Interviewing
	11. EVALUATION DESIGN	
	Evaluation Design and Evidence Quality	
	Live Application Part 5: Developing an Evidence Matrix	
13. EIP: PROJECT MANAGEMENT	15. SYNTHESIZING EVIDENCE	17. EIP: MODELS AND SPECIAL TOPICS IN
Evaluation Budget and Scale	Data Synthesis, Conclusions and	EVALUATION
Activity: Developing an Evaluation Budget	Recommendations	Approaches, Trends and Special Applications
Evaluation Project Management		
, 0	16. COMMUNICATING EVALUATION FINDINGS	COURSE CONCLUSION
14. DATA MANAGEMENT AND ANALYSIS	Reporting and Use	Course Summary
Data Management	Activity: Developing and Presenting Conclusions and	Further Professional Development
Data Analysis	Recommendations	Activity: Going Forward
Activity: Writing Findings Statements		Closing words
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For virtual events, the tax applied is the provincial rate based on the registrant address.		Email: nccsecretariat@evaluationcanada.ca http://ncc.evaluationcanada.ca	
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