



INCLUSION AND DIVERSITY IN EVALUATION

FEBRUARY 26, 2019

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MESSAGE FROM THE EVENT CHAIR

W

elcome! On behalf of the CES-NCC Board and the Annual Learning Event (ALE) Planning Committee, I would like to welcome you to what we believe will be a very interesting day. The conference theme of *Inclusion and Diversity* reflects perhaps one of the most important issues in the field of evaluation today. While this topic is very broad, it is my hope that by the end of today, everyone here will leave with at least a few ideas of what they can do to implement considerations

related to inclusion and diversity in their evaluation practice (whether it is in conducting evaluations or creating a more inclusive evaluation team).

In an effort to achieve this goal, our team has put together a variety of activities and opportunities today. We will kick things off with a Keynote Address from Dr. Jennifer Greene, Professor Emerita at the University of Illinois. Following this, there are various workshops, panels, and facilitated discussions from experts in inclusion and diversity, and from fellow evaluators who will share their expertise and experiences. Throughout the day, there are various opportunities to connect with other evaluators to continue to share experiences and ideas. The day concludes with a panel of federal government leaders sharing their departments' experiences in developing and implementing GBA+ policies and practices including considerations related to inclusion and diversity.

There are many people that contributed to making this event the most highly attended ALE. The members of the ALE Planning Committee have worked hard to bring you the fantastic program that is being offered today. The members of this committee are: Marina Canalejo, Ashraful Hasan, Stéphanie Jolette, Léandre Leblanc, Marie-Philippe Lemoine, Wayne MacDonald, Nicole Michaud, Natalie Ward, and Julie Witmer. In addition, thanks are due to Jane Whynot and Céline Pinsent, and the rest of the CES-NCC Board who have contributed their ideas, as well as additional support. Further thanks go to Natalia Kaliberda and her team at The Willow Group who have done a wonderful job in managing the logistics, registration, and many other aspects of the event.

I would also like to extend a special thanks to all presenters and facilitators who have offered their time and expertise for this event; and to the volunteers who are helping to make today run smoothly.

Finally, I would like to thank all of you, who decided to join us in this discussion about inclusion and diversity today. Your ideas and enthusiasm are what will make today a success!

Emily Brennan

CES-NCC Board Member and 2019 Annual Learning Event Chair

2019 ALE ORGANIZING COMMITTEE MEMBERS

Emily Brennan – Event Chair, PRA Inc.

Marina Canalejo – Carleton University Alumni

Ashraful Hasan – Impactrio Inc.

Stéphanie Jolette - PRA Inc.

Léandre Leblanc – ÉNAP

Marie-Philippe Lemoine – Goss Gilroy Inc.

Wayne MacDonald – ICLS Inc.

Nicole Michaud - Parks Canada

Natalie Ward - Genome Canada

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CES-NCC would like to thank all our volunteers and professionals for their time and contribution during this year.



KARL BOUDREAULT AWARD FOR LEADERSHIP IN EVALUATION

Since 2004, the CES-NCC has presented the Karl Boudreault Leadership Evaluation to an individual or group who has made a significant contribution to our evaluation community, and has demonstrated leadership at local, national and/or international levels. Award nominees are reviewed to assess demonstrated success in at least one or four areas:

- Mentoring, coaching and teaching evaluation;
- Building strong evaluation community networks;
- Service to the Chapter or Chapter events; and
- Innovative and constructive thinking and contributions to the work of evaluation.

We are pleased to bestow this year's Karl Boudreault Award on **Michael Obrecht**. Michael has been an active member of CES since 1987. He is a credentialed evaluator, and is currently serving on both the CES Editorial Board, and the Credentialing Board. He has published several articles and book reviews in the Journal as well as the national newsletter, and he regularly shares his work at both CES and American Evaluation Association conferences. Michael also served on the Board of Directors for the CES National Capital Chapter, and was the 2001 winner of the CES Service to the Society Award. Most notably, Michael is the founder of the CES Student Evaluation Case Competition. Michael came up with the idea of the Competition back in 1996, and ran the Competition on his own the first year. Since then, he has been responsible for the involvement of numerous Competition sponsors, judges and participants, has assembled case materials, developed and maintained the web site, stick handles communication for the Competition and so on. Michael has devoted hundreds and hundreds of hours to the Competition over the years.

Congratulations Michael!



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Canadian Evaluation Society
Section de la Capitale nationale
Société canadienne d'évaluation

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MONDAY, FEBRUARY 25, 2019

1:00 pm - 4:00 pm Half-day workshop – Limited to 25 people – English Only Selected Strategies for Integrative Mixed Methods Data Analysis Dr. Jennifer Greene

TUESDAY, FEBRUARY 26, 2019

Inclusion and Diversity in Evaluation

Stream 1 - Inclusive Evaluation

As ethical evaluators, we intend to build in opportunities for broad stakeholder engagement in preparing for, designing and conducting evaluation. Evaluations that are inclusive support ownership of evaluation findings and conclusions as well as ensuring useful and meaningful evaluation. Stream 1 focuses on approaches (e.g. multicultural, participatory) and methodologies (e.g. culturally relevant and responsive and interdisciplinary) to build multiple experiences and perspectives into our practice, to counter more dominant cultural filters and normative assumptions and, examine how programs, policies and systemic issues affect stakeholders in different and profound ways.

Stream 2 - Measuring Equity and Diversity

Stream 2 is composed of two distinct sessions. The first is panel discussion examining approaches to measuring equity and diversity, and how these approaches can be applied in evaluation. The second is a workshop on methodological considerations in measuring equity and diversity.

Stream 3 - Inclusion in Action

Stream 3 focusses on concrete ways to enhance inclusion in evaluation, through two distinct sessions. The morning session, which will be held in French, will be a discussion based on practice-oriented presentations. Presenters will summarize their experience, placing an emphasis on successes and challenges, and their cases will be used as a basis for discussion with attendees. The afternoon session would take a different angle and look at inclusion in the field of evaluation as a profession, for evaluators with diverse backgrounds. The session will begin with some invited guests to share their stories, and open to a facilitated discussion of the current state of diversity in the evaluation community, as well as what we, as evaluators, can do to make the evaluation community more diverse.

AGENDA AT A GLANCE

7:30 am - 1:00 pm Atrium	Registration	
8:00 am - 8:30 am Room 106DEFG	Breakfast	
8:00 am - 3:00 pm Atrium	Exhibits	
8:30 am - 9:00 am	Opening Remarks and Welcome	
Room 106DEFG	Emily Brennan, Event Chair	
	Keynote Speaker – Dr. Jennifer Greene	
9:00 am - 10:30 am	Professor Emerita, University of Illinois	
Room 106DEFG	Advancing Values in Evaluation, on Purpose	
10:30 am - 10:45 am Room 106DEFG	Networking Break	



AGENDA AT A GLANCE

TUESDAY, FEBRUARY 26, 2019

Inclusion and Diversity in Evaluation

		Stream 1 (Room 106H) Inclusive Evaluation	Stream 2 (Room 210) Measuring Equity and Diversity	Stream 3 (Room 209) Inclusion in Action
10:45 am - 12:15 pm	Concurrent Sessions A	Co-Development Calls to Action: Walking the Talk for Indigenous Evaluation Julie Eldridge and Keren Gottfried, Crown-Indigenous Relations and Northern Affairs Canada & Indigenous Services Canada	Experience in Measurement Moderator: François Dumaine, PRA Inc. Mixed Up: The Challenge of Measuring Multiple Identities Jack Jedwab, Association for Canadian Studies Measuring Diversity: Experiences of StatCan Heather Dryburgh, Statistics Canada Presentation Title To Be Confirmed Lisa Smylie, Department for Women and Gender Equality	Real-World Challenges in Applying Diversity and Inclusion Principles in Evaluation (French only Session) Moderator: Nicole Michaud, Parks Canada. GBA+ and Evaluation — Reflections on the Context, Challenges, and Limitations Eva Maxwell and John Gelder, Gelder, Gingras & Associates Using Technology to Enhance Inclusion and Diversity in Evaluations Nansy Jean-Baptiste, Dig Insights Inc. Interest-Based Evaluation Approach: A Strategy for Inclusion and Diversity Daria Sleiman, Canadian Heritage
12:15 pm - 1:00 pm Room 106DEFG			Networking Lunch	
1:00 pm - 2:30 pm	Concurrent Sessions B	Finding What Matters: Using Human-Centred Design Methods To Uncover What Is Important To Evaluation Stakeholders Galen McLusky, Tamarack Institute	Inclusive Evaluation: Practical Applications Christine Minas, Treasury Board of Canada Secretariat with additional representatives from various Federal Departments	Inclusion in the Field of Evaluation: a Facilitated Discussion Moderator: Jennifer Birch-Jones, Intersol Inc. Speakers: Cassidy Caron, Independent Consultant Raïmi Osseni, Infrastructure Canada Dr. Doaa Saddek, Innovation, Science and Economic Development Canada



AGENDA AT A GLANCE

TUESDAY, FEBRUARY 26, 2019

Inclusion and Diversity in Evaluation

2:30 pm - 3:00 pm Room 106DEFG	Networking Break		
3:00 pm - 4:15 pm	Closing Panel: Inclusion and Diversity in Practice: Examples From the		
Room 106DEFG	Federal Government		
	Moderator:		
	Jane Whynot, University of Ottawa		
	Speakers:		
	Yves Gingras, Director General, Evaluation, Employment and Social		
	Development Canada		
	Amanda Hayne-Farrell, Acting Executive Director, Evaluation, Public Health		
	Agency of Canada		
	Susan Morris, Director, Evaluation, Natural Sciences and Engineering Research		
	Council of Canada		
	Closing Remarks		
4:15 pm - 4:30 pm	Emily Brennan, Event Chair		
Room 106DEFG	Jennifer Birch-Jones and Bénoît Gauthier, CES 2020 National Conference Co-Chair.		
4:30 pm - 5:00 pm Room 106DEFG	Networking		

INCLUSION AND DIVERSITY IN EVALUATION

PROGRAM

February 25, 2019

1:00 pm - 4:00 pm

Workshop

Selected Strategies for Integrative Mixed Methods Data Analysis
Dr. Jennifer Greene
Limited to 25 people – English Only

This half-day workshop will mainly focus on select analysis strategies for integrative mixed methods data analysis. Participants will first be introduced to a framework for data analysis in mixed methods work. They will be presented select integrated analyses, wherein the various types of data are connected to one another during the data analysis phase of the study (rather than only during the interpretation phase). Exemplary instances of various types of integrative analysis will be liberally included. Time permitting, participants will engage in a brief integrative analysis activity, using a very small data set from a larger study.

February 26, 2019

7:30 am - 1:00 pm	Atrium
8:00 am – 8:30 am	Room 106DEFG
Breakfast	
Presented By:	



Opening Remarks and Welcome

Emily Brennan, Event Chair

Keynote Address

Advancing Values in Evaluation, on Purpose



Dr. Jennifer Greene, Professor Emerita, University of Illinois

Evaluation is the social practice of valuing. Yet, too often, evaluators do not explicitly state the values upon which judgments of quality will be made. This presentation will engage various commonplaces of evaluation toward a better understanding of how values are integral to our work. These commonplaces include the major components of evaluation practice and distinct approaches to and audiences for evaluation practice. Particular attention will be allocated to the values of inclusion and diversity, as these are priorities for the CES National Capital Chapter.

Networking break

Concurrent Sessions A

Stream 1 - Inclusive Evaluation Room 106H

Co-Development Calls to Action: Walking the Talk for Indigenous Evaluation



Julie Eldridge and Keren Gottfried, Crown-Indigenous Relations and Northern Affairs Canada & Indigenous Services Canada

How can we, as evaluators working with Indigenous communities, transform our work with a co-development approach to evaluations? What are the opportunities and barriers to moving forward with co-development of federal program evaluations with Indigenous peoples? Join us for a presentation on the research on co-development by three cohorts of Evaluation interns at Crown-Indigenous Relations and Northern Affairs Canada (CIRNAC) and Indigenous Services Canada (ISC), followed by an interactive idea sharing session on how to put into practice the calls to action proposed by the interns.

The 1.5 hour session begins with a presentation summarizing three years of independent research on reconciliation, indigenous evaluation and co-development at CIRNAC and ISC. After setting the stage, the presenters will facilitate discussions on the options that have been presented, and how they could be successfully implemented in evaluations of programs that serve Indigenous peoples. Come and exchange ideas with us: your contributions on participatory, developmental or co-developed evaluation could be the next step on our path to reconciliation!

Experiences in Measurement

Moderator: François Dumaine, PRA Inc.

The panel of presenters will explore the growing complexities of Canadian identity and how their organizations have addressed this issue, coming up with inclusive data collection tools, definitions. and meaningful ways of disseminating their knowledge and findings.

Mixed Up: The Challenge of Measuring Multiple Identities



Jack Jedwab, Executive Vice-President Association for Canadian Studies, Association d'etudes canadiennes

Measuring Diversity: Experiences of StatCan



Heather Dryburgh, Acting Director General – Census Subject Matter, Social and Demographic Statistics Branch, Social, Health and Labour Statistics Field, Statistics Canada

Presentation Title To Be Confirmed



Lisa Smylie, Director, Research and Evaluation, Policy and External Relations Directorate, Department for Women and Gender Equality

Stream 3 - Inclusion in Action

French Only Session

Real-World Challenges in Applying Diversity and **Inclusion Principles in Evaluation**

Moderator: Nicole Michaud, Parks Canada

This session will gather a panel of evaluators to discuss how they have incorporated considerations for diversity and inclusion in their recent work. The session will explore various ways of applying diversity and inclusion principles in evaluation, and offer an opportunity to discuss real-world challenges. The presentations will form the basis for a moderated discussion with attendees, with an emphasis on practice and lessons learned.

GBA+ and evaluation - Reflections on the Context, Challenges, and Limitations



Eva Maxwell and John Gelder, Gelder, Gingras & Associates

Using Technology to Enhance Inclusion and Diversity in Evaluations



Nansy Jean-Baptiste, Dig Insights Inc.

Interest-Based Evaluation Approach: A Strategy for Inclusion and Diversity



Daria Sleiman, Canadian Heritage

Networking Lunch

Lunch Presented By:



Concurrent Sessions B

Finding What Matters: Using Human-Centred Design Methods To Uncover What Is Important To Evaluation Stakeholders



Galen McLusky, Director of Innovation, Tamarack Institute

What really matters to the people impacted by a change effort? In this workshop, we'll explore the field of Human-Centred Design - an approach that focuses on understanding people's needs, perspectives, and opportunities for change. This approach to problem-solving is rapidly being adopted across sectors and industries, and it also presents opportunities for helping evaluators understand what is needed and what is most valuable to stakeholders in a change effort. In short, drawing upon Human-Centred Design methods can help you hone in on metrics and methods that get at the heart of what matters to people in your unique change context.

Inclusive Evaluation: Practical Applications



Christine Minas, Treasury Board of Canada Secretariat with additional representatives from various Federal Departments

Last summer, TBS circulated a draft GBA+ and Evaluation Guide to departments and agencies. The feedback received was incorporated into revisions and finalization of the document. This presentation will draw on aspects of the Guide, will discuss broader contextual issues, and will include specific examples of conceptual and methodological approaches used.

Inclusion in the Field of Evaluation: a Facilitated Discussion



Moderator:

Jennifer Birch-Jones CE, *Senior Consultant, Facilitator and Trainer, Intersol Inc* **Speakers:**

Cassidy Caron, Independent Consultant Raïmi Osseni, Infrastructure Canada

Dr. Doaa Saddek, Innovation, Science and Economic Development Canada

This discussion-based session seeks to explore some of the barriers to entering the field of evaluation, in particular for those with different identities and lived experiences. The session will open with some evaluators sharing their stories of how they got in to the field of evaluation, including any challenges or barriers that they might have faced, to help spark discussions. The session will then move in to a facilitated discussion of these and other barriers, what the impacts of these barriers are on the field of evaluation (particularly on the diversity of evaluators), and what could be done to help address these barriers. The results from the session will be shared with the CES Diversity Working Group.

Closing Panel: Inclusion and Diversity in Practice: Examples from the Federal Government



Moderator:

Jane Whynot, University of Ottawa

Speakers:

Yves Gingras, Director General, Evaluation, Employment and Social Development Canada Amanda Hayne-Farrell, Acting Executive Director, Evaluation, Public Health Agency of Canada

Susan Morris, Director, Evaluation, Natural Sciences and Engineering Research Council of Canada

In this final session of the day, three federal government heads of evaluation will come together to share the experiences of their departments in implementing Gender-Based Analysis Plus (GBA+), and its associated diversity and inclusion considerations. Each panelist will discuss their organization's progress to date, as well as its successes, challenges, lessons learned, and future plans for the implementation of GBA+ in each of their unique contexts.

Closing Remarks

Emily Brennan, Event Chair

Jennifer Birch-Jones and Bénoît Gauthier, CES 2020 National Conference Co-Chairs

Networking



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In a time of universal deceit, telling

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the truth is a revolutionary act. vérité est un acte révolutionnaire.

(George Orwell)



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