

Presentation to Canadian Evaluation Society

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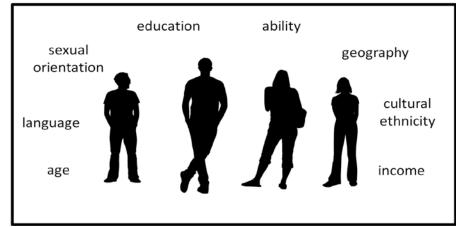
- Status of Women Canada (SWC) promotes equality for women and their full participation in the economic, social and democratic life of Canada
- SWC three priority areas:
 - increasing women's economic security and prosperity;
 - encouraging women's leadership and democratic participation; and
 - ending violence against women and girls.
- Centre of Excellence for Gender-based Analysis (GBA)

What is Gender-based Analysis+?

- An analytical tool which:
 - Recognizes the importance of the social and economic context
 - Highlights the impacts of policies and programs on diverse groups
 - Is based on sound data, research and information
 - Invites you to examine and question underlying assumptions

A key competency which can be applied across many sectors and functions

 The "Plus" highlights that this analysis goes beyond gender requires considering numerous intersecting identity factors



GBA is a GoC Commitment

- GBA is a 1995 Cabinet commitment, based on international obligations
- 2009: **Office of the Auditor General** audited and reported on application of GBA in 9 federal departments found little evidence of its use

1995 Cabinet Commitment

to GBA

- The Departmental Action Plan on GBA was tabled to Parliament (Public Accounts Committee) by SWC, TBS, and PCO in 2009
- Provides a blueprint for implementation of GBA+ Frameworks by Federal Departments and agencies, and monitoring of results.



2009

on GBA

2009

Auditor General Audit of GBA Action Plan

Accountability

The Benefits of a GBA+ in Evaluations

- GBA+ identifies impacts on clients based on the characteristics of diverse population groups (i.e.: How does a program impact single mothers aged 18-23 vs. Single males aged 35-40?)
- By demanding a wider and more heterogeneous sampling, GBA+ encourages a participatory approach that can inform management's response program and policy improvements
- GBA+ encourages a more rigorous, expansive, and systematic use of comparison groups to provide baseline data
- Identifying gaps through GBA+ provides more comprehensive analysis of impacts and outcomes, leading to improved accuracy and precision within policies and programs
- More comprehensive evaluations help to meet demands for greater accountability to the public

How can you apply GBA+ in Evaluation?

GBA+ interventions can be raised throughout the Evaluation process, for example:

- Developing a logic model, that is inclusive of all objectives for a diverse audience
- Identifying metrics that can capture unintended impacts, disaggregated by gender and other relevant factors
- Ensuring that data analysis and Evaluation Reports include GBA-informed recommendation

Sample GBA+ questions:

- Do the data collection methods consider diverse clients' realities?
- Who is the target client group being consulted for feedback on the program/policy?
- Is there a way to capture unintended impacts on certain groups?

The Path Forward: GBA+ in Evaluation

Initiating the conversation with the evaluation community to establish areas for better integrating GBA within the Evaluation Process, including:

- Discussion and development of a Community of Practice
 Identifying members of the evaluation community who could take the lead in developing and promoting GBA as collaborative partners using forums like GCPedia
- 2) Creation of a guide for embedding GBA+ within the evaluation process

Developing sustainable methods of applying GBA within evaluations, and showcasing such practices within a suite of Case Studies

3) Disseminating Products to the broader evaluation community

Sharing such methods with the evaluation community to better inform policy and program development within federal organizations

Resources

• Status of Women Canada website: www.swc-cfc.gc.ca

- "GBA+" Tab links to free online training-
 - 2 hour interactive course Introduction to GBA+
 - Participants receive certificate of completion

• GCPedia page: http://www.gcpedia.gc.ca/wiki/Gender-Based Analysis%2B

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Questions for Discussion

 What level of GBA+ have you experienced throughout your career?

 What gaps pose the greatest challenge to integrating GBA+ in Evaluation?

 Where and how can we better embed GBA+ within Evaluations?